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Dialogic Education And Technology 7

Dialogic Education and Technology: Expanding the Space of Learning (Computer-Supported Collaborative Learning Series (7)) 2007th Edition by Rupert Wegerif (Author)

Dialogic Education and Technology: Expanding the Space of ...

Dialogic Education and Technology is about using new technology to draw people into the kind of dialogues which take them beyond themselves into learning, thinking and creativity. The program of research reported in this book reveals key characteristics of learning dialogues and demonstrates ways in which computers and networks can deepen, enrich and expand such dialogues.

Dialogic Education and Technology - Expanding the Space of ...

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Dialogic Education and Technology | SpringerLink

DIALOGIC, EDUCATION AND TECHNOLOGY ... Chapter 12: Technology, Education and Enlightenment 301 ... from physical space-time to dialogic space-time.

DIALOGIC, EDUCATION AND TECHNOLOGY Expanding the space of ...

The Routledge International Handbook of Research on Dialogic Education provides a comprehensive overview of the main ideas and themes that make up the exciting and diverse field of Dialogic Education.With contributions from the world's leading researchers, it describes underpinning theoretical approaches, debates, methodologies, evidence of impact, how Dialogic Education relates to different ...

The Routledge International Handbook of Research on ...

Wegerif, Dialogic Education and Technology, 1st Edition. Softcover version of original hardcover edition 2007, 2010. Buch, 978-1-4419-4385-9. Bücher schnell und portofrei

Wegerif | Dialogic Education and Technology | 1st Edition ...

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Such variations may reflect the active use of technology and dialogue as opposed to longer sequences of monologic discourse and indicate a broader repertoire of approaches, which are requirements for dialogic teaching (see e.g. Alexander, 2008; Mercer & Littleton, 2007). Observations over a longer period of time from the researchers present in ...

Building agency through technology-aided dialogic teaching ...

Dialogic education is an educational philosophy and pedagogical approach that draws on many authors and traditions. In effect, dialogic education takes place through dialogue by opening up dialogic spaces for the co-construction of new meaning to take place within a gap of differing perspectives. In a dialogic classroom, students are encouraged to build on their own and others' ideas ...

Dialogic education - Wikipedia

for dialogic education which is that education should be understood as engaging students in an ongoing process of shared enquiry taking the form of a dialogue (W ellis, 1999; Linell, 2009).

(PDF) Dialogic Education: What is it and why do we need it?

Dialogic OD is primarily aimed for "emergent change". The idea behind it is that "change is based on the assumption that change is a continuous, open-ended and unpredictable process of ...

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Traditionally, in most situations in the classroom, either the teacher or the pupil is passive. But in a dialogic classroom pupils actively engage and teachers constructively intervene. 7. Introduce a "talk charter" At the beginning of the year, the teacher discusses with pupils why they feel talk is important to their learning.

Dialogic teaching: 10 principles of classroom talk | Tes News

Section 7 b iii and iv: Display and, when possible, read books in the home language of the children. Provide opportunities for children to see and learn, when possible, the alphabet of their home language. National Association for the Education of Young Children (NAEYC) Standards [PDF, 260KB]

Dialogic Reading that Supports Children Who Are ... - ECLKC

Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality.

Dialogic: Education for the Internet Age by Rupert Wegerif ...

(2007). Dialogic teaching: developing thinking and metacognition through philosophical discussion. Early Child Development and Care: Vol. 177. Speaking, Listening and Thinking: Metacognitive approaches to promoting oracy, pp. 615-631.

Dialogic teaching: developing thinking and metacognition ...

Dialogic learning is learning that takes place through dialogue.It is typically the result of egalitarian dialogue; in other words, the consequence of a dialogue in which different people provide arguments based on validity claims and not on power claims.. The concept of dialogic learning is not a new one. Within the Western tradition, it is frequently linked to the Socratic dialogues.

Dialogic learning - Wikipedia

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